

## **FALL 2024 LC/LX Offerings Advising Sheet (4pages)**



### **Regarding course modalities:**

- Online = Fully Online
- OC = On Campus
- HB = Hybrid (some parts of course Online, some parts OC)

**Note:** To register for an LC, you must register for each of its courses individually (2 CRN #s).

### **Learning Communities: *It's for EVERYONE!***

#### **1. LC 101: “Pa’lante compañeros”: Social Justice Movements in Black and Brown Communities.**

Clinton, HIS 115.50: T 6:00-9:00 pm (OC) CRN 30666

Herrera-Neal, LAX 111.50: R 6:00-9:00 pm (OC) CRN 30790

#### **Who should take this LC?**

- interest in social justice issues/grassroots activism,
- need/want confidence, build on classroom connections, build skills for your career & transfer goals
- need/want skill building in analytical thinking and writing, prepares you for your upper-level courses
- need to complete Gen Eds required in all majors

#### **Description:**

This learning community will explore struggles for social justice in various Black and Brown communities in the United States and the world. Particular interest will be given to movements in Cuba, Oakland, Chicago, New York, Latin America and the U.S. Southwest, and Holyoke. The class will review historical, political, cultural, racial, and social underpinnings in these revolutionary movements, as well as explore how these movements influenced each other. The students will read and analyze literary, philosophical, political, and historical works; view and critically analyze movies, documentaries, and other film sources; and gain experience in historical research using primary sources. **Prerequisites:** Eligibility to ENG 101

#### **2. For the Prevention of Cruelty, LC 102.01**

Beers, HIS 121.65: MW 9:00-9:50 + Online (HB) CRN 30405

Kennedy ENG 101.02: MW 10-10:50 + Online (HB) CRN 30313

### **Who should take this LC?**

- good for first-year students, transfer students
- VET, CST and Liberal Arts majors, all majors welcomed
- need/want confidence, build on classroom connections, build skills for your career & transfer goals
- need/want skill building in analytical thinking and writing, prepares you for your upper-level courses
- interest in social justice issues
- need to complete Gen Eds required in all majors

### **Description:**

*"The question is not, "Can they reason?" nor, "Can they talk?" but rather, "Can they suffer?"*  
~Jeremy Bentham

Less than 150 years ago in the United States, abusing or beating an animal to death was, in most cases, legal and acceptable. Today, by contrast, both state and federal laws mandate the humane treatment of companion animals, circus animals, food animals, laboratory animals, and wildlife; additionally, a vibrant animal advocacy movement boasts thousands of organizations and millions of members. How did this dramatic change occur? Who were the early activists and how did they fight cruelty and change the laws and attitudes of this nation? This course explores and debates the roots, identities, struggles, and successes of the American animal advocacy movement since 1865. As we examine its growth and evolution, we will locate the movement within the context of larger social forces such as industrialization, science and technology, consumerism, and environmentalism. We will reveal the connections between past and present, thus demonstrating the relevancy of animal advocacy to our society and our own lives. **Prerequisite:** Appropriate scores on English placement tests or a grade of C- or higher in ENG 095.

### **3. Our Ancestors' Wildest Dreams: The First Gen Student - A Collaborative Exploration, LC 103.01**

Bates, ENG 095.01: MWF 9:00am-9:50 (OC) CRN 30320

Gutierrez, LAX 110.01: MWF 10:00am-10:50 (OC) CRN 30667

### **Who should take this LC?**

- good for first-year students, transfer students
- need/want confidence, build on classroom connections, build skills for your career & transfer goals
- need/want skill building in analytical thinking and writing, prepares you for your upper-level courses
- Need to complete Gen Eds required in all majors
- interest in social justice issues

### **Description:**

In this Learning Community, first-gen students will dive into their U.S. experiences through a diverse, interdisciplinary lens. Centered in our collaborative Writing Community, we will dissect historical, political, cultural, racial, and social contexts that inform the first gen experience. Through expressive experimentation and collaborative learning, we will enhance our writing and reading skills. Emphasizing critical analysis of unique perspectives, including our own, we will explore literature and cultural studies as a means for decoding power dynamics and their impact on human lives. Students will read and analyze literary, philosophical, political, and historical works before forming and entering the conversation with their own bold perspective.

**Prerequisite:** Eligibility to ENG 095 Prerequisite: ENG 085 with a C- or better; or appropriate Placement Test scores

#### 4. "...And Justice for All?": Civil Rights, Civil Liberties, & Supreme Court, LC 104.01

M. Henry, HIS 150.60: (Online) CRN 30548

R. Henry, POL 140.60: (Online) CRN 30549

##### **Who should take this LC?**

- first-year students,
- Need to complete Gen Ed required in all majors
- need/want confidence building, build skills for your career & transfer goals
- need/want help with reading and writing
- students in Liberal Arts, Criminal Justice, and Legal Studies, CST
- need/want confidence, build on classroom connections, need/want skill building in analytical thinking and writing, prepares you for your upper-level courses

##### **Description:**

Our LC examines the history of the Supreme Court and Civil Rights and Civil Liberties in the US. Underlying the LC is an appreciation that the Supreme Court and its most seminal, and often controversial, cases have both been shaped by and reflected the complexities of the nation and its people at vital moments. Students will learn about developments in legal theory and of the Constitution as well as the changing definition of citizenry, civil rights and civil liberties, and privacy within the context of US social, political, and judicial history. Among the cases to be examined are: Dred Scott v. Sandford; Plessy v. Ferguson; Korematsu v. United States; Brown v. Board of Education; Miranda v. Arizona; Loving v. Virginia; Roe v. Wade; Texas v. Johnson; and Obergefell et al v. Hodges, Director, Ohio Department of Health, et al, among others.

**Prerequisites:** NONE

**LINKED COURSES** Interested in integrative learning but not ready to dive into an LC? A linked course may be the choice for you. In these courses, the instructors from two different courses share some readings, films and/or speakers. During the semester, both classes will engage with the coursework shared in both courses.

#### 1. We All Come to America, LX 101.01

Udem, ESL 155.65: MW 9:00-10:50 + Online (HB) CRN 30668

Gilleman, ENG 095.66: M 11:00-12:15 + Online (HB) CRN 30791

##### **Who should take this LX?**

- ESL students
- first-year students
- Need/want confidence building

##### **Description:**

In this course, students will have the opportunity to develop college reading, writing, grammar, speaking and listening skills while learning about the many dimensions of immigration. Why America? Why do we leave our countries of birth? What historical, political, economic and religious reasons bring us to America? What culture-shocks do we experience? What are our own attitudes and assumptions about migration/immigration? What stereotypes do we have about each other? How do we resolve the tensions of integration? We will closely consider these questions and more, through readings, personal stories, field trips, and research. **Prerequisites:** Recommendation of ESL 143 instructor, ENG 085, placement test, or permission of the LX instructors.

## 2. There Goes the Neighborhood, LX 102.01

Lesley, ENG 102.06: TR 9:30am-10:45am (OC) CRN 30507

Orisich, ENC 101.02: TR 12:30pm-1:45pm (OC) CRN 30793

### **Who should take this LX?**

- first-year students
- transfer students
- need/want confidence, build on classroom connections, build skills for your career & transfer goals
- need/want reading, writing, analytical, and qualitative skills prepares you for your upper-level courses
- students in Liberal Arts, BUS, CST
- Need to complete Gen Ed requirements in all majors

### **Description:**

Housing carries a cultural meaning in our society—our society has different perspectives on owning a home vs. renting or being houseless. Housing also carries economic value that differs from other kinds of products or commodities. Its value (both economic and cultural) is often shaped by long-standing issues of race and class - not only in US history but in the present. Conversely, our housing policies provide insight into what, and whom, we value. In this LX, students will explore issues of housing, gentrification, and city planning from the perspectives of economics and college composition. Students can take ECN 101, ENG 102, or both. **Prerequisite:** ENG 102: ENG 101 with D- or higher Prerequisite: ECN 101: ECN 100 with a grade of C- or better or eligibility for MTH 014 or MTH 095