Palmer College of Chiropractic

CURRICULUM AGREEMENT

Between

Palmer College of Chiropractic

and

Holyoke Community College

The purpose of this agreement is to clarify and set forth the essential terms between the institutions relating to curriculum requirements to be satisfied for any student attending and desiring to proceed to Palmer College of Chiropractic.

Each such student will be informed that he/she must complete 90 semester credit hours or 135 quarter credit hours of undergraduate studies. Palmer encourages students to pursue a well-rounded education with coursework that includes 24 science credits, half with labs, that may include biology (human anatomy and physiology, embryology, genetics, microbiology, immunology, cellular biology, exercise physiology, and kinesiology), chemistry (general chemistry, organic chemistry, analytical chemistry, biochemistry, toxicology/pharmacology, and nuclear medicine), and physical sciences (physics, biomechanics, and statistics).

Further, for admissions to Palmer College of Chiropractic each student must:

- 1. Apply one year in advance of intended starting date.
- 2. Meet the required 90 semester hours while maintaining a cumulative grade point average of a 3.00 on a 4.00 grading scale. Students who've earned 90 semester hours in the appropriate coursework with a 2.75 GPA may also qualify for admission to the Doctor of Chiropractic program.
- 3. Satisfy all other requirements as prescribed in the Palmer College of Chiropractic catalog.

Under this agreement, *Holyoke Community College* may list this program in the catalog and brochure and Palmer College of Chiropractic may do likewise, provided both institutions have approved the wording of all catalog and brochure copies referring to this program.

Signed and dated as set forth:

Holyoke Community College	Palmer College of Chiropractic	
By:	By: Dan Net	
Title: Vice President of Academic Affairs	Title:College Provost	
Date: 5/6/11	Date: 5-14-15	

PRE-CHIROPRACTIC CURRICULUM FOR

HOLYOKE COMMUNITY COLLEGE

303 Homestead Ave. Holyoke, MA 01040 www.hcc.mass.edu

Catalog 14-16 (#2170.00)

Palmer College of Chiropractic complies with the guidelines established by the Council on Chiropractic Education (CCE), which is recognized by the U.S. Secretary of Education for the accreditation of programs and institutions offering the Doctor of Chiropractic degree. The CCE requires students to have earned 90 semester credits (or 135 quarter) with a 3.00/4.0 cumulative grade-point average for admissions into a Doctor of Chiropractic Program. *

In addition to adhering to the CCE's guidelines, Palmer College provides priority consideration to applicants who demonstrate a strong, well-rounded academic record supported by co-curricular learning experiences. Qualified applicants will be invited to interview for placement into the program.

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Listed below is a sample of some recommended courses within the undergraduate institution's catalog that will assist a student in selecting coursework to meet the 24 semester credits in life and physical sciences. Other course selections may be acceptable; however, Palmer strongly encourages any student who is interested in chiropractic to contact the Admission's Department for individual guidance.

BIOLOGY		
BIO 217	Human Anatomy and Physiology I	4
BIO 218	Human Anatomy and Physiology II	4
INORGANIC CHEMISTRY		
CHM 113	Principles of Chemistry I	4
CHM 114	Principles of Chemistry II OR	4
CHM 121	Inorganic Chemistry	4
CHM 124	Inorganic Chemistry II	4
ORGANIC CHEMISTRY		
CHE 221	Organic Chemistry I	4
CHE 222	Organic Chemistry II	4
PHYSICS		
PHS 101	General Physics I	4
PHS 102	General Physics II	4
DIFC 111	OR	,
PHS 111	Physics for Engineers and Science Majors I	4
PHS 112	Physics for Engineers and Science Majors II	4
THIS PROGRAM IS SUBJECT TO REVISION DUE TO ADDITIONS AND/OR DELETIONS IN THE		
COLLEGE/UNIVERSITY BULLETIN.		

^{*}Applicants who do not meet the CCE Admissions requirements may be eligible under the alternative admissions track plan. This point of entry requires applicant files to be reviewed by a committee. Decisions for admissions are determined on a case by case basis