

Knowledge of Diversity Course Designation Proposal Form Quick Start Guide

Students entering HCC in Fall 2020 (or later) will need to complete at least one course that is labeled as a “Knowledge of Diversity” course or a similarly labeled pathway of designated courses in order to meet the graduation requirements for an Associate’s degree.

The General Education Assessment Committee (GEAC) is accepting applications for courses to be designated for “Knowledge of Diversity” (KoD). Detailed instructions are included on the application itself; however, the following information may be helpful as you get started:

1. A KoD label will be applied to **a course (all sections)**, rather than a particular section of a course; therefore, departments should ensure that all sections can abide by the criteria endorsed in the application.
2. Decisions to apply for a KoD designation must be formally approved by the department prior to the application submission.
3. The application requires the following documents to be uploaded as part of the application process:
 - a. Generic course syllabus
 - b. Curriculum forms (if updated curriculum sheet is not in Curriculog)
 - c. Any departmental policy pertaining to this course(s) (if applicable)
4. Applications will be reviewed on a “rolling” basis; however, departments should keep in mind that any curriculum revisions/updates may take 1-1.5 years until implementation.
5. To begin, or to view the application, go to Curriculog. See Curriculog instructions below.

Curriculog Instructions:

1. Log into [curriculog](#)
2. Click on New Proposal
3. Click on Knowledge of Diversity Course Designation Proposal Form
4. Fill out the form
5. Click Validate and Launch
6. In the right-hand column, click on the File icon
7. Upload generic syllabus and any departmental policies relevant to this course

If you have any questions about the application process, please contact any GEAC member or email GEAC@hcc.edu.

Knowledge of Diversity student learning outcomes are:

1. Communicate an awareness of one's identities, attitudes, beliefs, values, and assumptions relative to issues of diversity, social justice and acceptance of others.
2. Explain how race, class, gender and other categories of difference are socially constructed, flexible, intersecting, and dynamic.
3. Demonstrate critical awareness of how individual perspectives, biases, power, and privilege influence ways of seeing the world.
4. Analyze the origins and effects of discrimination by social institutions—i.e., government, education, science, politics—on diverse individuals and groups.
5. Demonstrate the capacity to listen to and communicate respectfully with others of diverse perspectives.
6. Explore and construct questions that reflect multiple perspectives to develop a complex understanding of the world.