



### **ACADEMIC ARTICULATION AGREEMENT**

Psychology Option, Arts and Science, A.A. at Holyoke Community College, Holyoke, MA, and Online  
Applied Psychology Program at Elms College, Chicopee, MA

The above institutions hereby enter into an agreement for the transfer of Holyoke Community College graduates from the Psychology Option, Arts and Science, A.A. degree program into the Elms College Online Applied Psychology degree-completion program.

#### **Objectives of this Agreement:**

1. To attract qualified candidates from Holyoke Community College (HCC) to matriculate full-time or part-time in the online Applied Psychology program offered by Elms College.
2. To promote a seamless transition for students from HCC's A.A. in Arts and Science, Psychology Option to full-time or part-time status in the Elms College online Applied Psychology program.
3. To provide program information and procedural guidelines for students at Holyoke Community College who plan to enroll in the Applied Psychology program at Elms College.
4. To encourage academic coordination, collaboration, and joint academic advising between the faculty at HCC and Elms College.
5. To offer HCC students the opportunity to transfer up to 90 credits into the online Applied Psychology program at Elms.

#### **Stipulations of this Agreement:**

1. This articulation agreement will be in effect for five years, with an option to renew for an additional five years by consent of Holyoke Community College and Elms College. This articulation agreement can be reviewed within 90 days after written notice by either party.
2. This articulation agreement will be in force, and should be considered the entire agreement, until superseded by a formal contract between Elms College and Holyoke Community College that explicitly replaces this agreement.

3. This agreement will apply to Holyoke Community College transfer students who have completed an Associate's degree.
4. This agreement guarantees that students who earn a Psychology Option, Arts and Science, A.A. degree will enter the Elms B.A. in Applied Psychology Program with at least 70 transfer credits, if available. All additional courses taken to satisfy major requirements must meet the standards set by Elms College. ***PLEASE SEE ATTACHMENT A.***
5. Transfer students to the Elms College Applied Psychology program may transfer up to a maximum of 90 credits for which students have achieved a "C" grade or better within the past 10 years. Elms College requires that a minimum of 30 credits must be Elms credits earned as a matriculated Elms College student.
6. HCC students will be given transfer credit for satisfactorily completing Elms College core requirements, general education requirements, and any acceptable equivalent Applied Psychology program requirements, up to the maximum allowed for transfer or necessary to satisfy graduation requirements, at time of admission.
7. The final acceptance of applicants comes from the Director of the CE and Graduate Admissions Office.
8. The VPs of Academic Affairs at HCC and Elms College may make changes to the attached list of courses accepted for Elms College transfer credit without renegotiating the entire agreement.

**Mutual Responsibilities:**

1. Holyoke Community College and Elms College will list this articulation agreement on their websites and in appropriate print documents at their respective institutions.
2. Holyoke Community College and Elms College will collaborate in encouraging qualified students to participate in the Applied Psychology program at Elms College by providing the necessary assistance and supports to assure a seamless transition between the two institutions.
3. The Transfer Counselor, academic advisors and faculty at HCC will advise students enrolled in the Psychology Option, Arts and Science, A.A. programs at HCC. The attached list of courses accepted for Elms College transfer credit assures maximum transfer of credits that meet the core requirements of Elms College B.A. in Applied Psychology degree requirements.

4. The Director and faculty of the Applied Psychology Program at Elms College, along with staff from the CE and Graduate Admissions Office will advise and assist transfer applicants in compiling the required credentials for transfer to Elms College.
5. Transfer applicants from Holyoke Community College applying under this agreement shall be eligible for Elms College financial aid consideration as appropriate based on full-time or part-time status.

**Date: August 2025**

**ELMS COLLEGE**

**Joyce Hampton, Ed.D.**

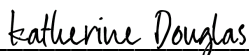


Vice President of Academic Affairs

**HOLYOKE COMMUNITY COLLEGE**

**Katherine Douglas, Ed.D**

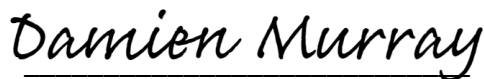
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Interim Vice President of Academic and Student Affairs

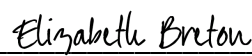
**Damien Murray, Ph.D.**



Dean, School of Arts, Sciences and  
Professional Programs

**Elizabeth Breton**

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Dean, Business and STEM

**Danielle Maurice, Ph.D.**



Danielle M. Maurice (Aug 14, 2025 18:07:22 EDT)

Director, Applied Psychology Program

**Michelle Williams**

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Program Chair, Psychology

## **ATTACHMENT A—Online Degree-Completion Program in Applied Psychology at Elms College**

**Program Prerequisites:** An associate degree with a minimum 2.5 G.P.A., a 3-credit General Psychology course and a 3-credit elementary statistics course (math or psychology). Prerequisites are ordinarily completed prior to admission to Elms College but may be taken during the program.

A total of 120 earned college credits are required to receive a bachelor's degree. You must earn a minimum of 30 credits at Elms College. Up to 90 credits may be transferred from an accredited college.

**PLA (Prior Learning Assessment):** A maximum of 9 credits can be earned through the Prior Learning Assessment process by demonstrating successful learning outcomes through life and work experience.

**Description:** The online program is designed for those students interested in completing a bachelor's degree in a flexible, accelerated online format focusing on practical skills and real-world applications. Applied psychology focuses on the real-world implementation of psychological principles and methods in a variety of contexts such as mental health, education and business settings. The online psychology degree completion program is designed for the non-traditional learner who already has an associate degree. A bachelor's degree can be completed in 14 months, i.e., seven 8-week sessions with a manageable course load of six credits/two courses each 8-week session. Classes are held asynchronously. There are fall and spring starting dates to accommodate different student schedules. Students join a cohort and typically remain in that group throughout the program.

### Course Offerings by Term

Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSY 2400</b> (3) Stress and Coping	<b>PSY 3101</b> (3) Counseling and Psychotherapy	<b>PSY 2005</b> (3) Writing for Psychology*	<b>PSY 2100</b> (3) Research Methods*	<b>REL 4400</b> (3) Addiction and Recovery	<b>PSY 3110</b> (3) Perceptions of Justice
<b>PSY 3002</b> (3) History and Systems*	<b>PSY 3500</b> (3) Industrial/Organizational Psychology	<b>PSY 3104</b> (3) Health Psychology	<b>PSY 3006</b> (3) Educational Psychology	<b>PSY 3007</b> (3) Psychological Testing	<b>ABA 4001</b> (3) Behavior Management
<b>PSY 3004</b> (3) Forensic Psychology	<b>PSY 4100</b> (3) Psychology Seminar*	<b>PSY 3108</b> (3) Community Psychology	Non-PSY Electives	<b>SOC 2101</b> (3) Child Abuse and Neglect	<b>PSY 4100</b> (3) Psychology Seminar*
<b>PSY 4003</b> (4) Field Experience OR <b>PSY 4000</b> (3-4) Independent Study**	Non-PSY Electives	<b>PSY 4003</b> (4) Field Experience OR <b>PSY 4000</b> (3-4) Independent Study**		Non-PSY Electives	Non-PSY Electives
Non-PSY Electives		Non-PSY Electives			

Schedule subject to change

\*Required courses

\*\*This class fulfills experiential learning requirement if a student has no approved PLA credits for field experience.

### Required courses for the B.A. in Applied Psychology at Elms College and HCC course equivalencies

Elms Psychology Program Requirement		Elms Applied Psychology Offerings that Meet Requirement		HCC Courses Meeting Requirement	
<b>PSY 1001</b> General Psychology (Prereq, but also offered online if needed)	3	<b>PSY 1001</b> General Psychology	3	<b>PSY 110</b> Intro to Psychology	3
Statistics Course (Prereq, but also offered online if needed)	3	<b>MAT 1009</b> Elementary Statistics	3	<b>PSY 142</b> Statistics for Psychology <b>MAT 142</b> Statistics	4
<b>PSY 2005</b> Writing for Psychology	3	<b>PSY 2005</b> Writing for Psychology	3	<b>PSY 200</b> Information Literacy	3
<b>PSY 2100</b> Research Methods	3	<b>PSY 2100</b> Research Methods in Psychology	3	<b>PSY 222</b> Research Methods in Psychology	4
<b>PSY 3002</b> History & Systems	3	<b>PSY 3002</b> History & Systems	3		
<b>PSY 4001</b> Psychology Seminar	3	<b>PSY 4001</b> Psychology Seminar	3		
Experiential Learning	4	<b>PSY 4003</b> Field Experience <b>PSY 4000</b> Independent Study	4 4		
Clinical Content	3	<b>ABA 4001</b> Behavior Management <b>PSY 3007</b> Psychological Testing <b>PSY 3101</b> Counseling and Psychotherapy	3 3 3 3	<b>PSY 217</b> Abnormal Psychology <b>PSY 242</b> Essential Counseling Skills <b>PSY 260</b> Personality	3 3 3

		<b>PSY 3205</b> Personality			
Developmental Content	3	<b>ASD 3001</b> Intro to Autism Spectrum Disorders <b>PSY 3006</b> Educational Psychology <b>SWK 4000/4005</b> Aging	3 3 3	<b>PSY 215</b> Child Psychology <b>PSY 216</b> Human Development <b>PSY 218</b> Adolescent Psychology <b>EDU 104</b> Child Development and Behavior	3 3 3 3
Social/Cultural Content	3	<b>PSY 3108</b> Community Psychology <b>PSY 3110</b> Perceptions of Justice <b>PSY 3500</b> Industrial/Organizational Psych	3 3 3	<b>PSY 210</b> Social Psychology	3
Biological Processes Content	3	<b>PSY 3008</b> Cognitive Psychology <b>PSY 3104</b> Health Psychology <b>PSY 3106</b> Biopsychology	3 3 3	<b>PSY 265</b> Cognitive Psychology <b>PSY 226</b> Health Psychology	3 3
Additional Elective	3	Any of the above content area courses not used to satisfy the content area OR: <b>PSY 1005</b> Careers in Psychology <b>PSY 2400</b> Stress and coping <b>PSY 3004</b> Forensic Psychology <b>REL 4400</b> Addiction and Recovery <b>SOC 2101</b> Child Abuse and Neglect	3 3 3 3 3 3	<b>PSY 202</b> Ecopsychology <b>PSY 203</b> Human Sexuality <b>PSY 224</b> Psychology of Women <b>PSY 230</b> Topics in Psychology <b>PSY 240</b> Forensic Psychology <b>PSY 250</b> Psychology of Sport <b>CRJ 117</b> Criminology <b>HSV 210</b> Intro to Addiction Studies <b>HSV 205</b> Family Violence <b>HSV 208</b> Substance Abuse <b>SOC 214</b> Social Problems	3 3 3 3 3 3 3 3 3 3

## Course Descriptions

### **PSY 2005 Writing in Psychology (3)**

This course focuses on the basics of communicating scholarship in APA format. Assignments will develop students' ability to read primary research, analyze and evaluate research studies, and produce a literature review in APA format. Students will demonstrate their ability based on their evaluations and synthesis of scholarly work.

### **PSY 2100 Research Methods (3)**

This course is about how the scientific method is applied to the study of human behavior. Students in this course will work in groups on a research project, resulting in a research paper and group poster presentation. Basic concepts in research design and analysis will be reviewed in support of the project. This course satisfies the critical thinking/communications outcomes of the liberal arts core.

*Prerequisites: PSY 1001, 2002, 2005.*

### **PSY 2400 Stress and Coping (3)**

Students will learn about the nature of stress and its relationship to health and coping. Emphasis will be on assessment and prevention strategies aimed at reducing stress-related symptoms.

### **PSY 3002 History and Systems (3)**

Students will study the development of psychology from its antecedents to its current "schools" or "systems," including topics such as the origins of behavioral, cognitive, and psychoanalytic

perspectives. An emphasis is placed on connecting the historical aspects of psychology to current day practices and developments.

### **PSY 3004 Forensic Psychology (3)**

This course will promote an understanding of the relationship between psychology and the law by showing how psychological research and theory inform the legal system. Topics include psychologists in the court, ethics in practice, criminal profiles, and assessment and rehabilitation approaches for criminal offenders.

### **PSY 3006 Educational Psychology (3)**

This course is a study of the application of psychology to educational problems. Students will examine factors affecting learning and provide a theoretical background to help students evaluate and use educational methods properly. Topics of study include social, emotional, and cognitive development, learner differences, cultural diversity, motivation, and standardized and classroom assessment.

### **PSY 3007 Psychology Testing (3)**

The major techniques used to measure psychological attributes, such as intelligence, motivation, attitudes, interests, and personality will be introduced. Test construction, item analysis, reliability, and validity will also be presented. Prerequisites: PSY 1001, 2002 (recommended).

### **PSY 3101 Counseling (3)**

This course provides an introduction for the beginning counselor/therapist to become familiar with a variety of theoretical therapeutic models of treatment. It offers an opportunity for students to enhance their skills in the areas of relationship---building, active listening, and interview techniques.

### **PSY 3104 Health Psychology (3)**

Health psychology is an interdisciplinary field of study that emphasizes how biological, psychological, and social factors influence health and well-being. Three main themes are emphasized: (1) factors that affect health habits and lifestyles, (2) effective methods to enhance health and prevent illness, and (3) the role of stress and stress management. Topics include pain management, stress and illness, compliance with medical regimes, exercise, relationships between patients and practitioners, nutrition. Behavioral, physiological, cognitive, social and developmental perspectives are incorporated in the discussion of these topics.

### **PSY 3108 Community Psychology (3)**

The Community Psychology course will integrate individual, social and environmental system perspectives of human behavior and mental processes. Using a semester-long project-based approach, students will work collaboratively with community members and stakeholders through community-based field experience to define and identify methods for solving social problems utilizing interdisciplinary methods and approaches to community action and research.

### **PSY 3110 Perceptions of Justice (3)**

This course reflects on the psychological construct of Justice through historical, philosophical, psychological and sociological perspectives. Theories of moral development, individual, interpersonal,

and intergroup justice are considered. Topics covered include morality, distributive justice, procedural justice, and restorative justice. Students will review the results of scientific literature on perceptions of justice and reflect on the definition of justice in multiple areas of life. Voices of community members working on justice initiatives in various areas will be showcased.

### **PSY 3500 Industrial/Organizational Psychology (3)**

In this course we will apply principles of psychology science to industrial and organizational behavior and explore many topics applicable to your future experiences in the workplace. The ultimate goal of this discipline is to maximize both employee well-being and organizational effectiveness. Topics include job analysis, personnel selection, performance appraisal, work motivation and attitudes, leadership and occupational health. We will discuss many thought-provoking examples such as Personality and Intelligence Testing in the workplace, Handwriting Analysis, Facebook and the Hiring Process, Pets at Work, Neuroscience and Leadership, Environmental Sustainability at Work, and Generations in the Workplace.

### **PSY 4000 Independent Study or Experiential Learning (4)**

Students can earn course credit to work on a research project with one of the psychology faculty, or on their own project with faculty guidance to present at a regional psychological conference. This course can satisfy the experiential learning requirement for the psychology major.

### **PSY 4100 Psychology Seminar Capstone (3)**

The primary objective of this capstone course is to develop a literature review to explore current issues in psychology. Students will read, analyze, and discuss original research. A final project of a literature review paper and formal presentation is required. This course satisfies the critical thinking/communication outcome. Seniors only (≥ 90 credit hours).

### **ABA 4001 Behavior Management (3)**

This 3-credit course covers introduction to the field of applied behavior analysis. Conceptual systems are covered, followed by the implementation of best practices including data collection and measurement, assessment, skill acquisition, behavior reduction, documentation and reporting, and professional conduct. The course is designed to give behavior management strategies to anyone working in human service positions. The course is designed to include the 40-hour training for the Behavior Analyst Certification Board's Registered Behavior Technician (2nd edition).

### **PSY 4003 Supervised Field Experience in Psychology (4)**

Junior/senior psychology majors can gain practical experience in a variety of fieldwork settings, examples of which include counseling centers, hospitals, nursing homes, prisons, businesses, and schools. This course is open to junior and senior (>60 credits) who are in good academic standing in the major (min GPA 2.5 or better). This course satisfies the experiential learning requirement for the psychology major.

### **REL 4400 Addiction and Recovery (3)**

This course explores the biological, psychological, social, and spiritual dynamics of addiction and recovery.

**SOC 2101 Child Abuse and Neglect (3)**

Students investigate the growing problem of child abuse and neglect in American society.

Psychodynamic and sociocultural factors that contribute to child abuse will be considered with an emphasis on prevention, reporting of abuse cases, intervention, and treatment.











# HCC\_Elms\_Psychology\_Agreement August 2025 signed

Final Audit Report

2025-08-15


Created:	2025-08-14
By:	Deborah Methe (methed@elms.edu)
Status:	Signed
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